

Module Synopses

PDC 1 Post-Diploma Certificate in Applied Drama for Community Engagement

1. Engaging Children & Youth with Drama

In this module, students will learn how to use drama activities as an engagement tool with children and youth. Examples of these drama activities include drama games, storytelling and collaborative playbuilding. They will learn how to facilitate these drama activities to create a safe environment that encourages participation, sharing and meaningful dialogue.

2. Engaging Seniors with Drama

In this module, students will learn how to use drama activities as an engagement tool with seniors. Students will be mindful of the limitations of seniors when working with them. Examples of these drama activities include drama games, reminiscence work, and improvising and devising. They will learn how to facilitate these drama activities to create a safe environment that encourage participation, sharing and meaningful dialogue.

3. Creative Approaches to Community Engagement

In this module, students will be exposed to how different practitioners have used creative ways to engage communities (eg: photography, drama, dance, art). Students will learn about the **Participatory Approach** which stems from the core belief that the community themselves are their own assets, and that they possess the agency to empower themselves. Practitioners who adopt this approach value the contributions of the community and their work is highly relationship driven. They will also understand what constitutes ethical and sustainable practice.

Post Diploma Certificate in Applied Psychology & Programme Management

4. Lifespan Psychology

In this module, students are exposed to contemporary psychological issues and trends across the lifespan (eg: childhood, adolescence, late adulthood). Important local as well as global development trends and issues will be covered. They will be equipped with relevant psychological perspectives (based on cognitive and social-emotional theories as well as current empirical research) to understand and explain these issues. By the end of the module, students will be able to appreciate the impact of such issues on individuals with whom they work. They will find the knowledge acquired in this module helpful for engaging with communities.

5. Community Psychology

In this module, students explore physical, social and mental health issues within communities of individuals. They will also explore issues of local communities in the context of their multi-level environment. They will be informed of ways to impact these communities of individuals, through

research and action, which can inform social policies, helping practices and social change. By the end of the module, students will have sound knowledge and understanding of the fundamental psychological and sociological principles affecting individuals' and communities' quality of life.

6. Programme Design & Management

In this module, students will learn how to design and manage effective community engagement programmes. They will also be introduced to the **Theory of Change** model in programme design. Using this framework, students will design a programme that is ethical and sustainable for a chosen community. The module will also introduce students to the different types of grants and funding in Singapore, and how to design simple post-programme evaluation tools to assess the effectiveness of their programme. Students will apply all of this knowledge when they execute their own mini project.